

Investing for Success

**Under this agreement for 2019
Peak Crossing State School will receive**

\$66,498

This funding will be used to


- Ensure that 80% of all students in Prep to Year 6 achieve a C or better in English for 2019.
- Ensure that 100% of students in Year 3 and 5 meet the National Minimum Standards (NMS) in NAPLAN testing for Literacy and Numeracy; OR meet learning goals as identified in students Individual Learning Plans.
- Increase the number of students in Year 3 and 5 to obtain NAPLAN testing results in the upper two bands: ~
Year 3 U2B Reading and Writing - 45%
Year 5 U2B Reading and Writing - 35%

Our initiatives include

- Implement targeted intervention programs to provide differentiated support for students who require assistance to meet achievement standards, and to assist students who require extension.
 - Purchase additional human resources to support the delivery of curriculum and assessment, and support targeted intervention.
 - Revise and implement whole school Pedagogical Framework through collaborative processes.
 - Build staff capability through professional learning and build a systemic culture of coaching and feedback processes, to enhance and increase knowledge of curriculum, assessment and data analysis, effective reading and writing practices, pedagogy, and differentiation.
- Evidence: Hattie, John – Visible Learning for Teachers, Maximizing Impact on Learning, Rutledge, 2012
Archer, Anita & Hughes, Charles – Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011*

Our school will improve student outcomes by

Funding towards additional Teacher-Aide's to enhance curriculum and assessment delivery and student intervention support.	\$38, 878
Purchasing online IMPACT programs (Writing and Numeracy) to engage and extend students.	\$16,520
Collaborating with key stakeholders to provide professional development and purchase teacher release time to: <ul style="list-style-type: none"> • Upskill teachers and build capability depth around: curriculum and assessment, reading practices, pedagogy, data analysis and differentiation. • Enable triads of teachers to engage in professional conversations and classroom visits and observations, to: develop collegial coaching and feedback processes and enhance quality teaching and learning practices. 	\$11,100



Jennifer Fenwick
Principal
Peak Crossing State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**